

# Linear Motion



# Today

- Intro to Linear Motion:

- *time*
- *distance*
- *speed*
- *displacement*
- *velocity*
- *acceleration*

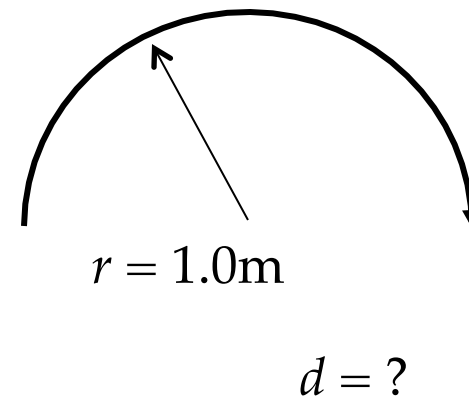
# Linear Motion

*Linear motion* refers to “motion in a line.” The motion of an object can be described using a number of different quantities...

# Time & Distance

*Time* refers to how long an object is in motion for. In here, we'll usually use *seconds*, but we might use *minutes*, *hours*, *years*, *milliseconds*, or any other unit of time.

*Distance* is simply how far something travels along its path, whether measured in miles, kilometers, meters, centimeters, feet, or any other unit.



# Distance

**Distances** and **lengths** are measure using:  
*ruler, meter stick, tape measure*

The **English system** of length units includes includes:

*inches, feet, yards, miles*

The **SI system** of length units includes includes:  
*millimeters, centimeters, meters, kilometers...*

It's convenient to know “about how big” a meter is, for the purpose of quick estimates and analyses.

# Converting units of length

- 1 kilometer (km) = 1000 meters (m)
- 1 m = 1000 millimeters (mm)
- 1 m = 100 centimeters (cm)
- 12 inches (in. or ") = 1 foot (ft or ')
- 3 ft = 1 yard (yd)  $\neq$  1.00 m
- 5280 ft = 1 mile (mi) = 1609 m
- 2.54 cm = 1 inch

# **Speed, Velocity, & Acceleration**

*Speed* = how fast you're going

*Velocity* = how fast you're going in a certain direction

*Acceleration* = how fast your velocity is changing (in a direction)

# Speed

*Speed* is simply a measure of how quickly an object is moving: how much *distance* it travels in a given *time*.

$$speed = \frac{distance}{time}$$



# Example

A swimmer travels one complete lap in a pool that is 50.0-meters long. The first leg is covered in 20.0 seconds, the the second leg is covered in 25.0 seconds. What was her average speed for the lap?



$$speed = \frac{distance}{time}$$

$$speed = \frac{50 + 50}{20 + 25} = 2.22 m / s$$

# Some quantities are *Scalars*

*Time, distance, and speed* are examples of scalar quantities. They have a *magnitude* (a number with its unit), but *no direction*.

How fast were you going?

“I was going 55 miles per hour, Officer.”

What is your mass?

“75 kilograms”

How hot is it?

“It’s 130° Fahrenheit.”

How much time left in this class?

“45 minutes.”

# Some quantities are *Vectors*

*Vector quantities* have a *magnitude* (a number with its unit), *and a direction*.

The vector quantities that we'll be starting with include:

- *displacement*
- *velocity*
- *acceleration*

# Displacement

*Displacement* is a measure of how far you have “displaced,” or changed your position. Because displacement is a *vector* quantity, you need to specify a *direction* for your displacement.

What was your displacement coming to this class?

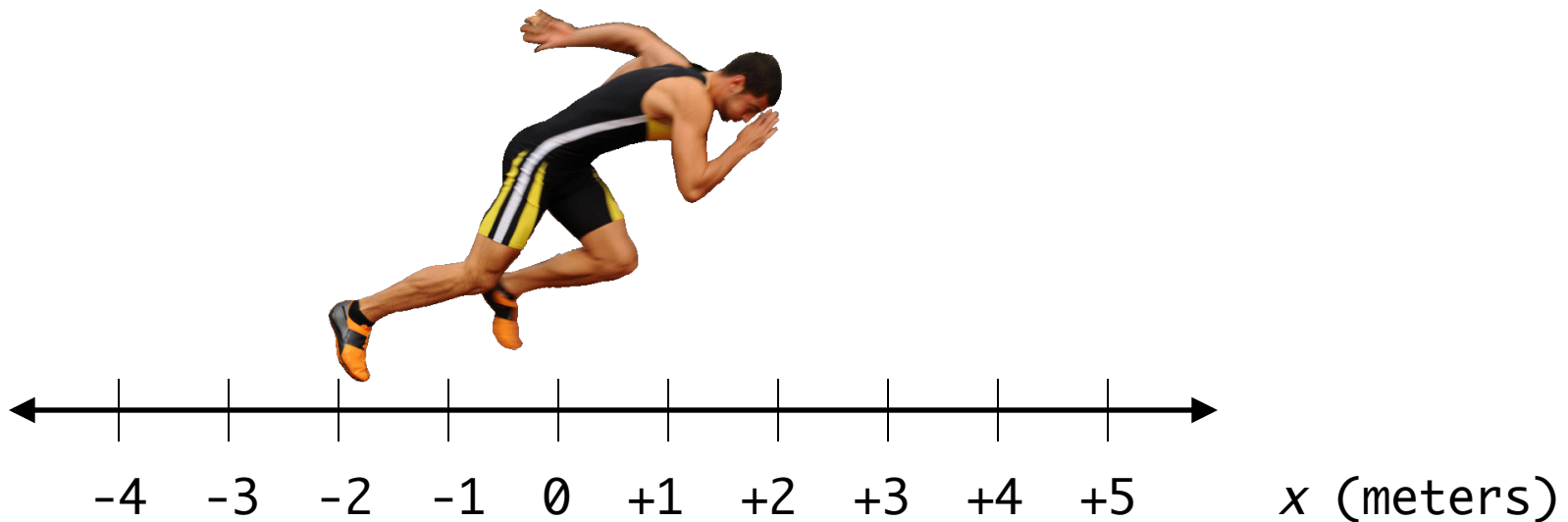
“157 meters, *East*”

How high can you jump?

“1.3 meters, *up*”

# Horizontal displacement

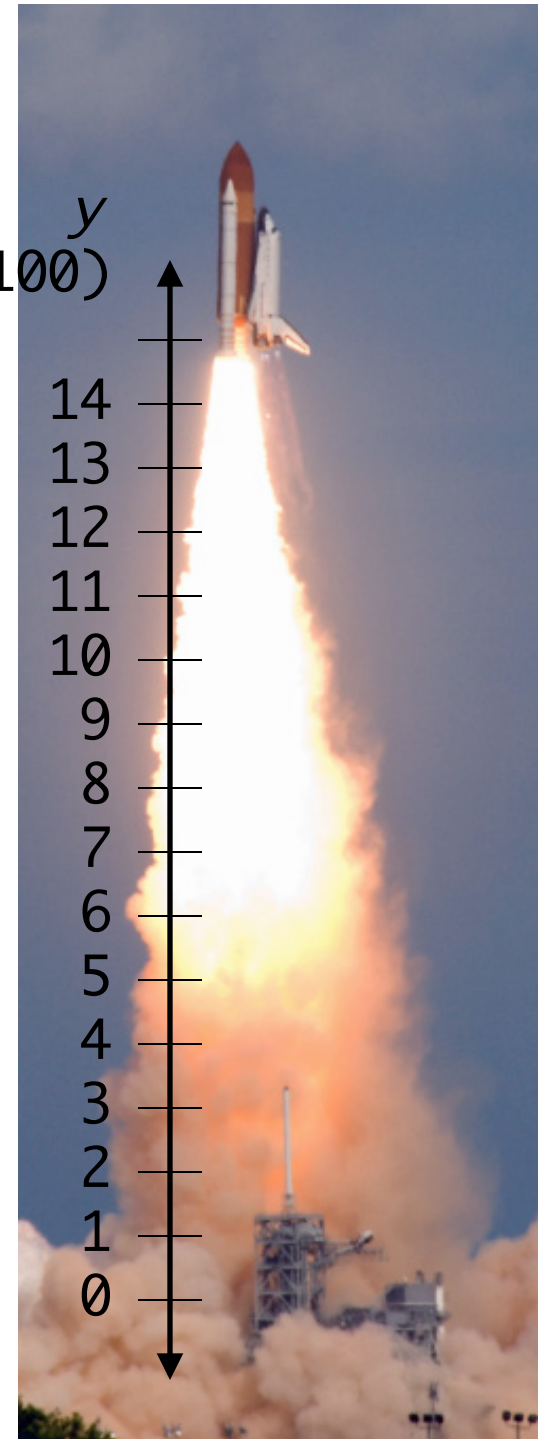
For horizontal motion, we'll often describe the displacement in regards to an imaginary number line, with “to the right” being the positive- $x$  direction, and “to the left” being the negative- $x$  direction.



# Vertical displacement

For vertical motion, we'll often describe the displacement in regards to an imaginary number line, with “up” being the positive- $y$  direction, and “down” being the negative- $y$  direction.

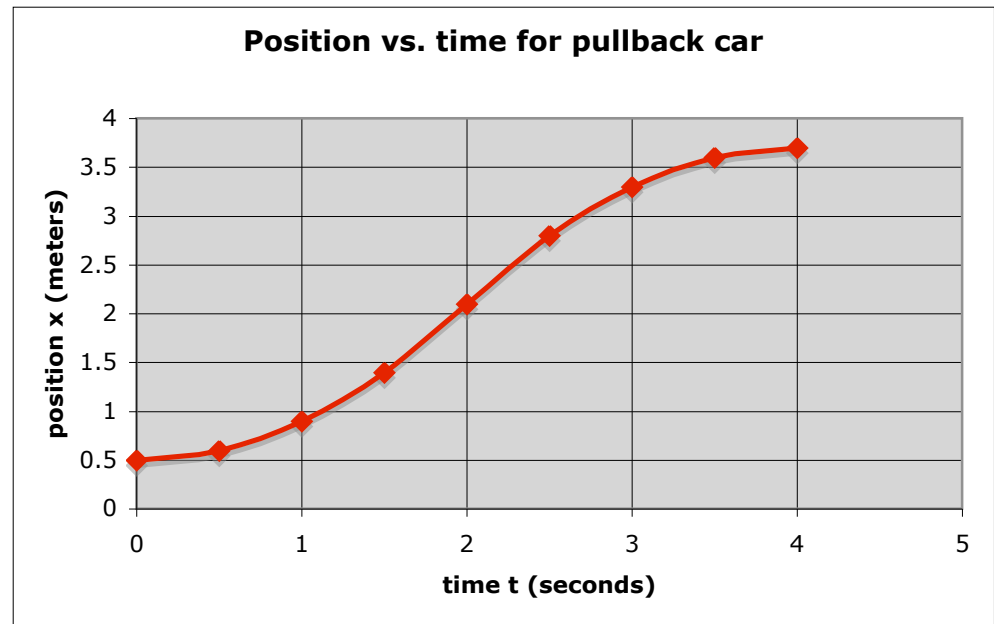
$y$   
(m  $\times$  100)



# Example

What distance does this car travel?

What is the *displacement* of the car?



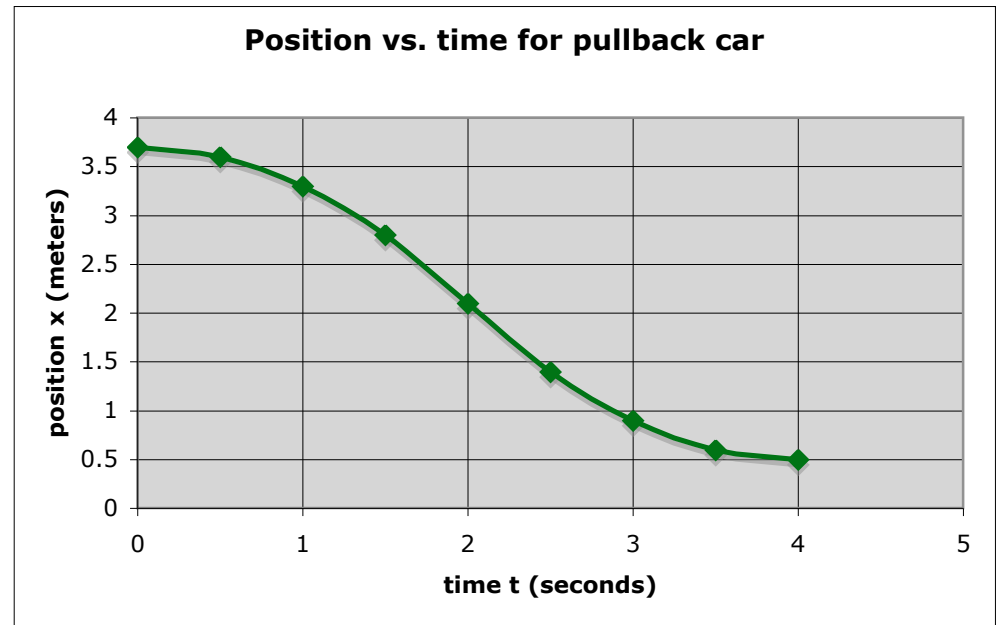
*displacement* = change in position along the  $x$ -axis

$$\text{displacement} = \Delta x = x_f - x_i$$

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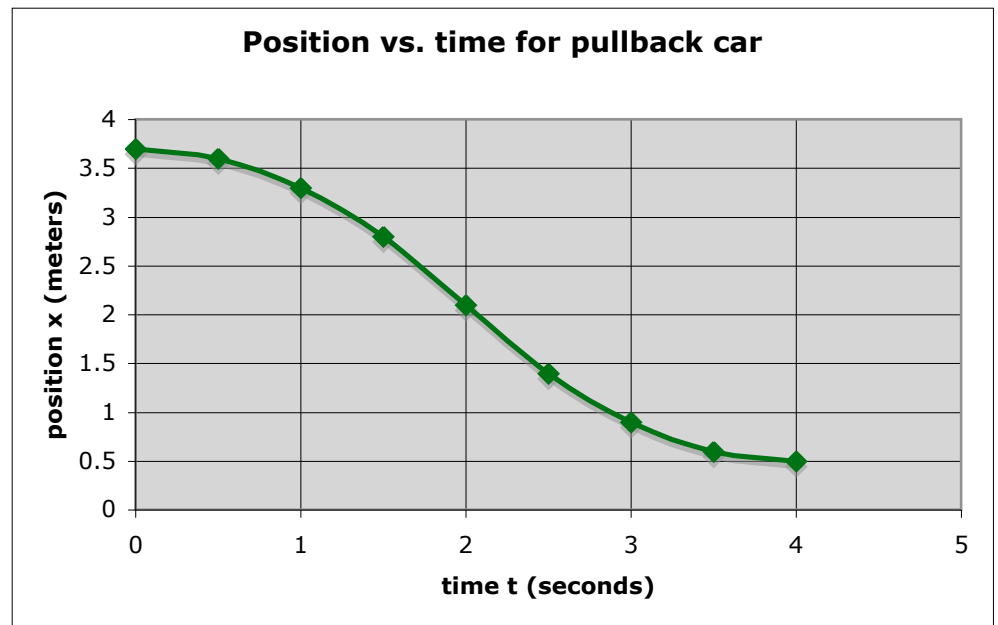
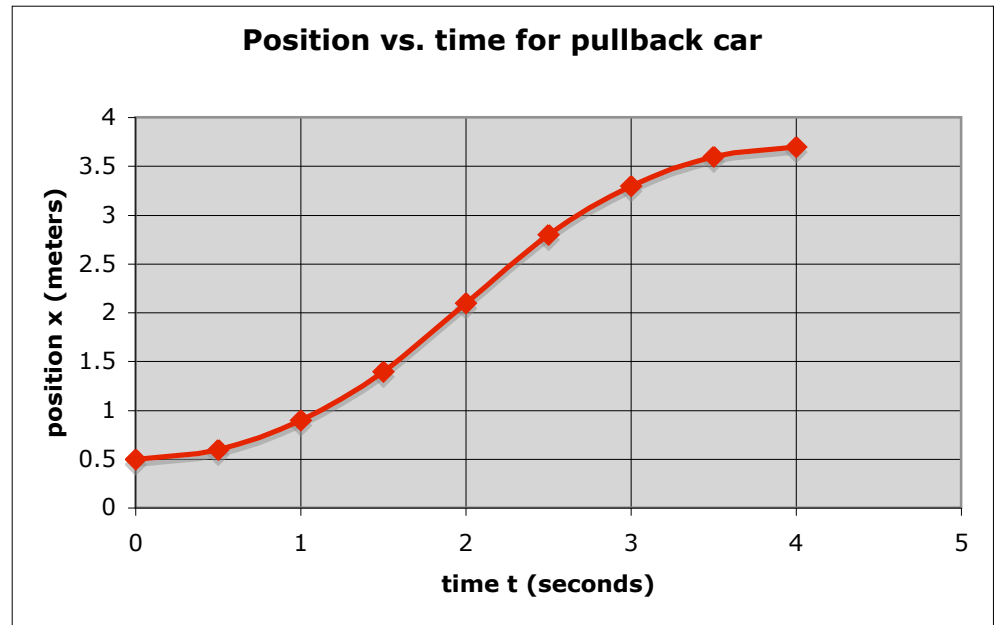
# Average Velocity

*Average velocity* is a vector quantity that describes how quickly an object's position is changing.

$$\text{average velocity } \mathbf{v} = \frac{\text{displacement}}{\text{time}} = \frac{\Delta x}{\Delta t} = \frac{x_f - x_i}{t_f - t_i}$$

# Example

Calculate the average velocity for each of these cars.



# Acceleration

*Acceleration* is a measure of how quickly velocity changes.

|                 |                |                |                |                |                |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| <b>TIME</b>     | <b>0.00 s</b>  | <b>1.00 s</b>  | <b>2.00 s</b>  | <b>3.00 s</b>  | <b>4.00 s</b>  |
| <b>VELOCITY</b> | <b>0 mi/hr</b> | <b>10mi/hr</b> | <b>20mi/hr</b> | <b>30mi/hr</b> | <b>40mi/hr</b> |

This data table is for a car that accelerated “from rest.”

What is the velocity of the car? What is it called when velocity changes over time? What is the acceleration of this car?

# Acceleration

|                 |                |                |                |                |                |
|-----------------|----------------|----------------|----------------|----------------|----------------|
| <b>TIME</b>     | <b>0.00 s</b>  | <b>1.00 s</b>  | <b>2.00 s</b>  | <b>3.00 s</b>  | <b>4.00 s</b>  |
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Making a chart like this any time we need to calculate acceleration isn't practical, so we usually use a formula:

$$acceleration = \frac{\Delta v}{\Delta t} = \frac{v_f - v_i}{t}$$

# Acceleration

We can look at it another way: what if the acceleration of an object is 10 meters/second/second, or  $10\text{m/s}^2$ ? If it starts “at rest,” how fast is it moving at the end of each second? Fill in the chart below.

|                 |  |  |  |  |  |
|-----------------|--|--|--|--|--|
| <b>TIME</b>     |  |  |  |  |  |
| <b>VELOCITY</b> |  |  |  |  |  |

# Acceleration

Sometimes we're given the acceleration, and want to know the velocity of the moving object after a certain amount of time has passed. In that case, we rearrange the formula:

$$acceleration = \frac{\Delta v}{\Delta t} = \frac{v_f - v_i}{t}$$

$$v_f = v_i + at$$

# Example

A car traveling at 25 m/s accelerates at 3.0 m/s<sup>2</sup> for 5.0 seconds. How fast is it traveling at the end of the 5.0 seconds?

$$v_f = v_i + at$$

$$v_f = 25 + (3.0 \text{ m} / \text{s}^2)(5.0 \text{ s})$$

$$v_f = 40 \text{ m} / \text{s}$$

# Example

A toy traveling at +50 cm/s slows down to +20 cm/s in 10.0 s. What is the toy's acceleration?

$$a = \frac{v_f - v_i}{t}$$

$$a = \frac{20 \text{ cm} / \text{s} - 50 \text{ cm} / \text{s}}{10 \text{ s}}$$

$$a = -3.0 \text{ cm} / \text{s}^2$$



# Acceleration Downwards

Galileo collected data concerning falling objects, and observed the following when those objects were dropped near the surface of the earth:

| TIME     | 0.0s | 1.0s   | 2.0s   | 3.0s   | 4.0s   |
|----------|------|--------|--------|--------|--------|
| VELOCITY | 0m/s | -10m/s | -20m/s | -30m/s | -40m/s |

Based on Galileo's data, what is the acceleration due to Earth's gravity of a falling object?

# Free-Fall

Objects falling near the surface of the earth, with negligible air friction, accelerate toward the earth's surface with an acceleration of  $-9.80 \text{ m/s}^2$ .

$$a_{\text{gravity}} = -9.80 \text{ m/s}^2 = -g$$

You may find it convenient in class, in homework, or on tests to round this value to  $-10 \text{ m/s}^2$ .

# Example

A rock is dropped off a high cliff. What is its velocity after 3.0 seconds have passed?

$$0 \rightarrow -10,$$

$$-10 \rightarrow -20,$$

$$-20 \rightarrow -30 \text{ m / s}$$

$$v_f = v_i + at$$

$$v_f = 0 + (-10)(3) = -30 \text{ m / s}$$

What is the velocity of a rock that is thrown downwards at 5 m/s, 2 seconds after it is released?

$$v_f = v_i + at$$

$$v_f = -5 + (-10)(2) = -25 \text{ m / s}$$

# “Free-Fall” for upwards motion

What happens if we start by throwing an object up into the air?

| TIME     | 0.0s       | 1.0s | 2.0s | 3.0s | 4.0s |
|----------|------------|------|------|------|------|
| VELOCITY | +20m/<br>s |      |      |      |      |

# How Fast → How *Far*?

Let's drop an object, and see how *far* it falls as time passes.

| TIME                                | 0.0s | 1.0s   | 2.0s   | 3.0s   | 4.0s   |
|-------------------------------------|------|--------|--------|--------|--------|
| INSTANTANEOUS VELOCITY              | 0m/s | -10m/s | -20m/s | -30m/s | -40m/s |
| AVG VELOCITY during the second      | ---  |        |        |        |        |
| DISTANCE TRAVELED during the second | ---  |        |        |        |        |
| TOTAL DISPLACEMENT from top         | ---  |        |        |        |        |

# How far during acceleration

Again, making a chart like this any time we need to calculate acceleration isn't practical, so we usually use a formula:

$$\textit{displacement} = \Delta x = v_i t + \frac{1}{2} a t^2$$

# Acceleration analysis

So if someone asks you a problem that involves changing velocity, you've got several different ways to analyze it.

1. Think about it conceptually.

2. 
$$a = \frac{v_f - v_i}{t}$$

3. 
$$v_f = v_i + at$$

4. 
$$d = v_i t + \frac{1}{2} at^2$$

# Graphs of Motion

While formulae can be used to calculate motion, it can be useful to *visualize* an object's motion by looking at a graph.

*Position-time graphs* show how *position* changes over time.

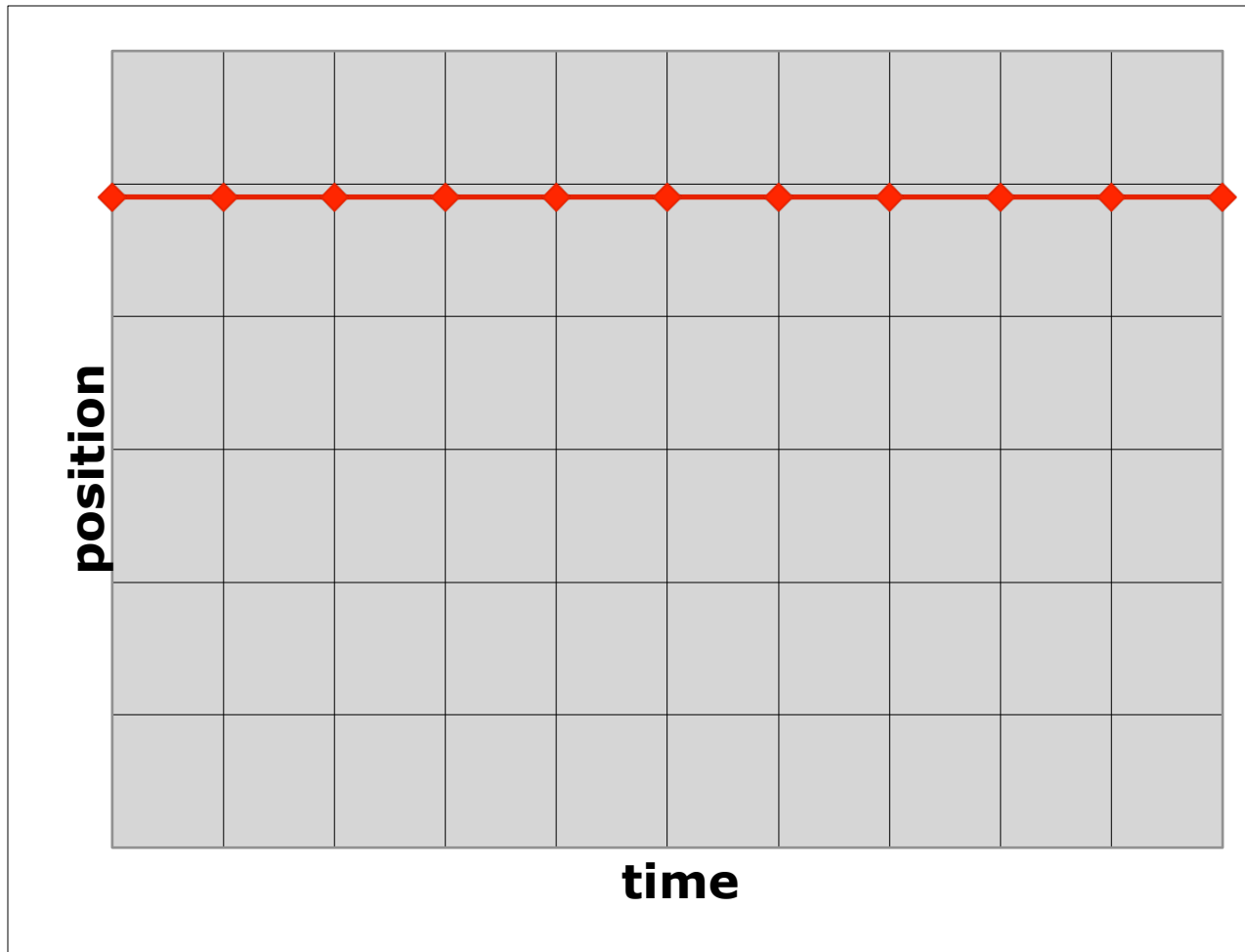
*Velocity-time graphs* examine a changing *velocity* over time.

*Acceleration-time graphs* look at *acceleration* over time.



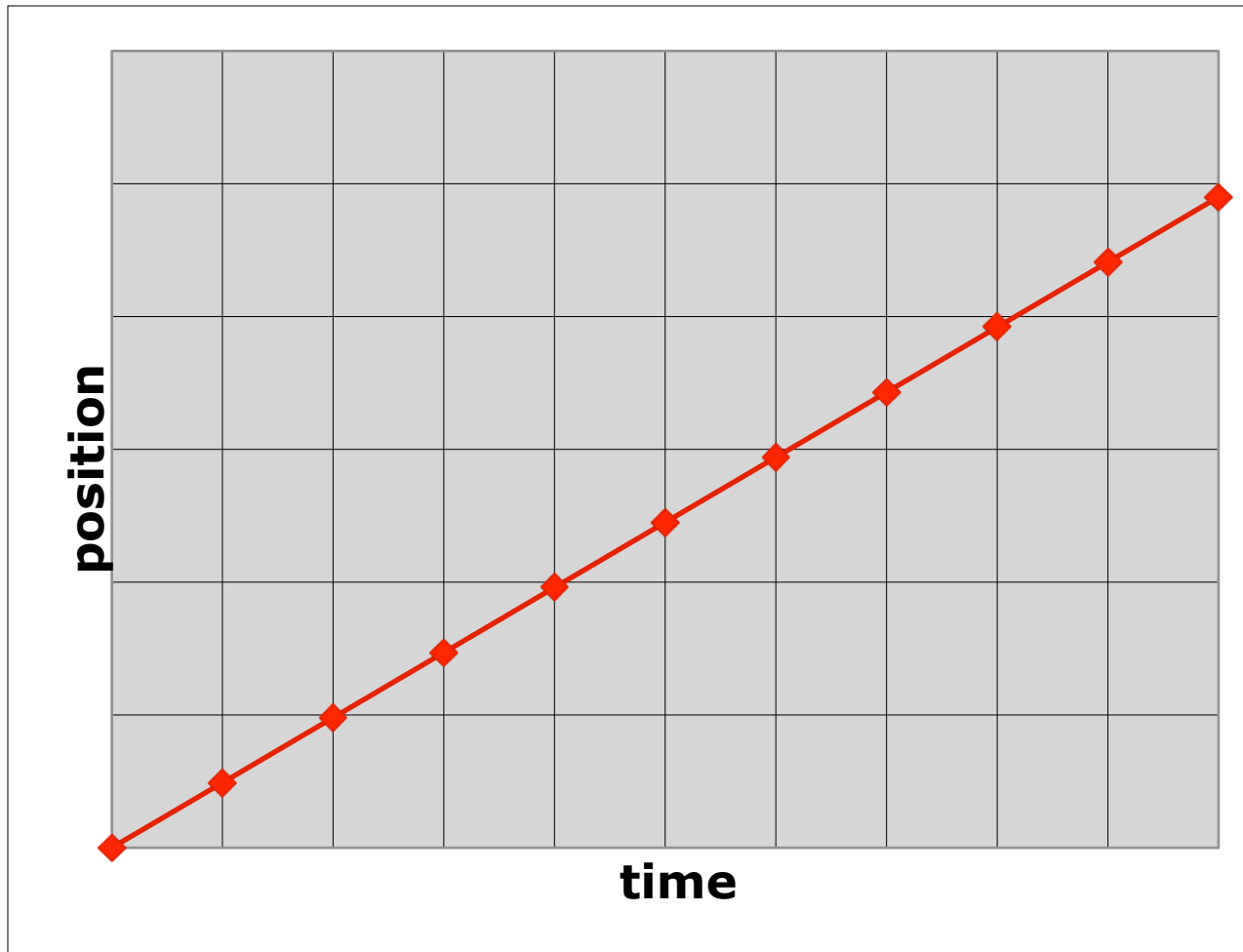
# Position-time graphs

What motion is represented by this graph?



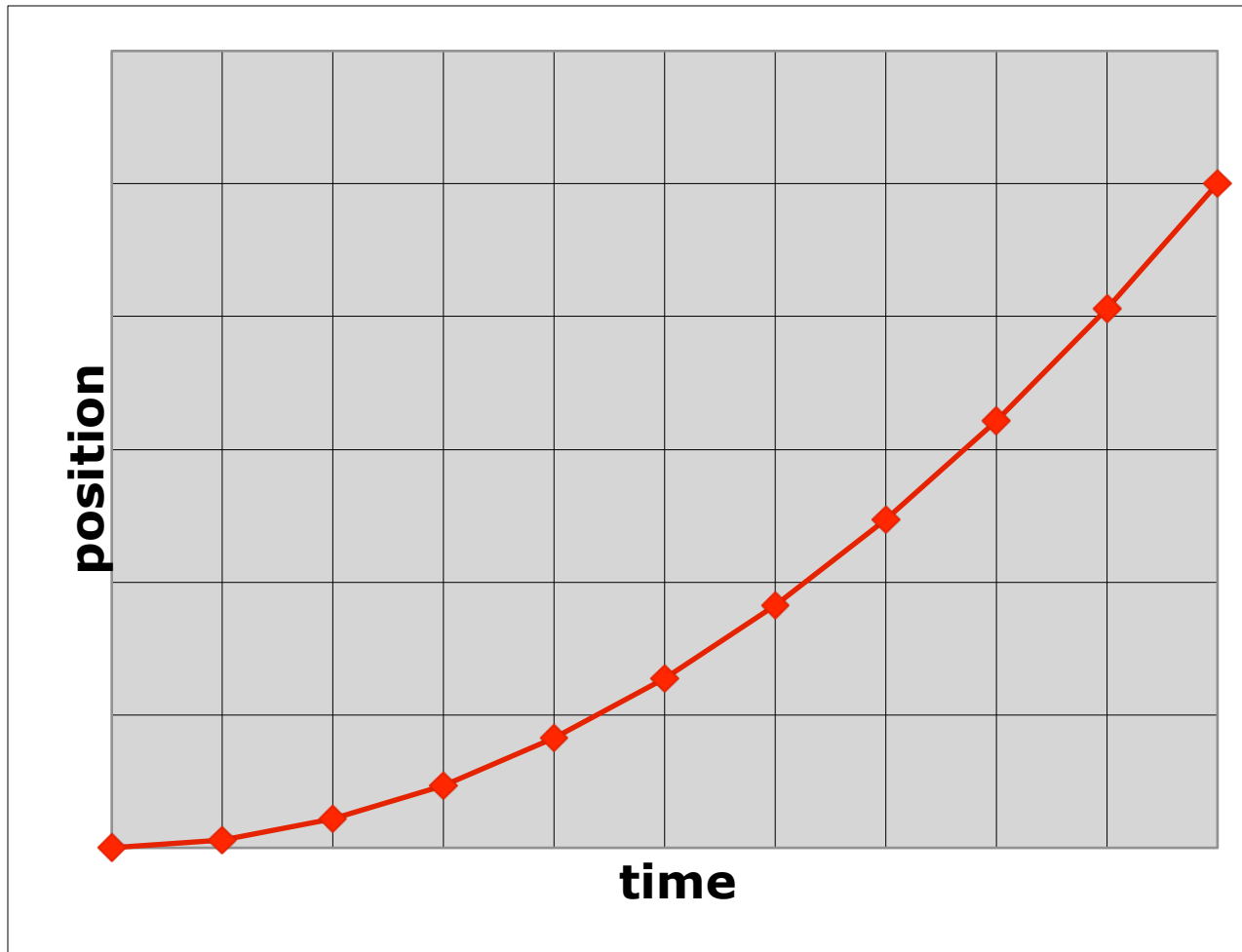
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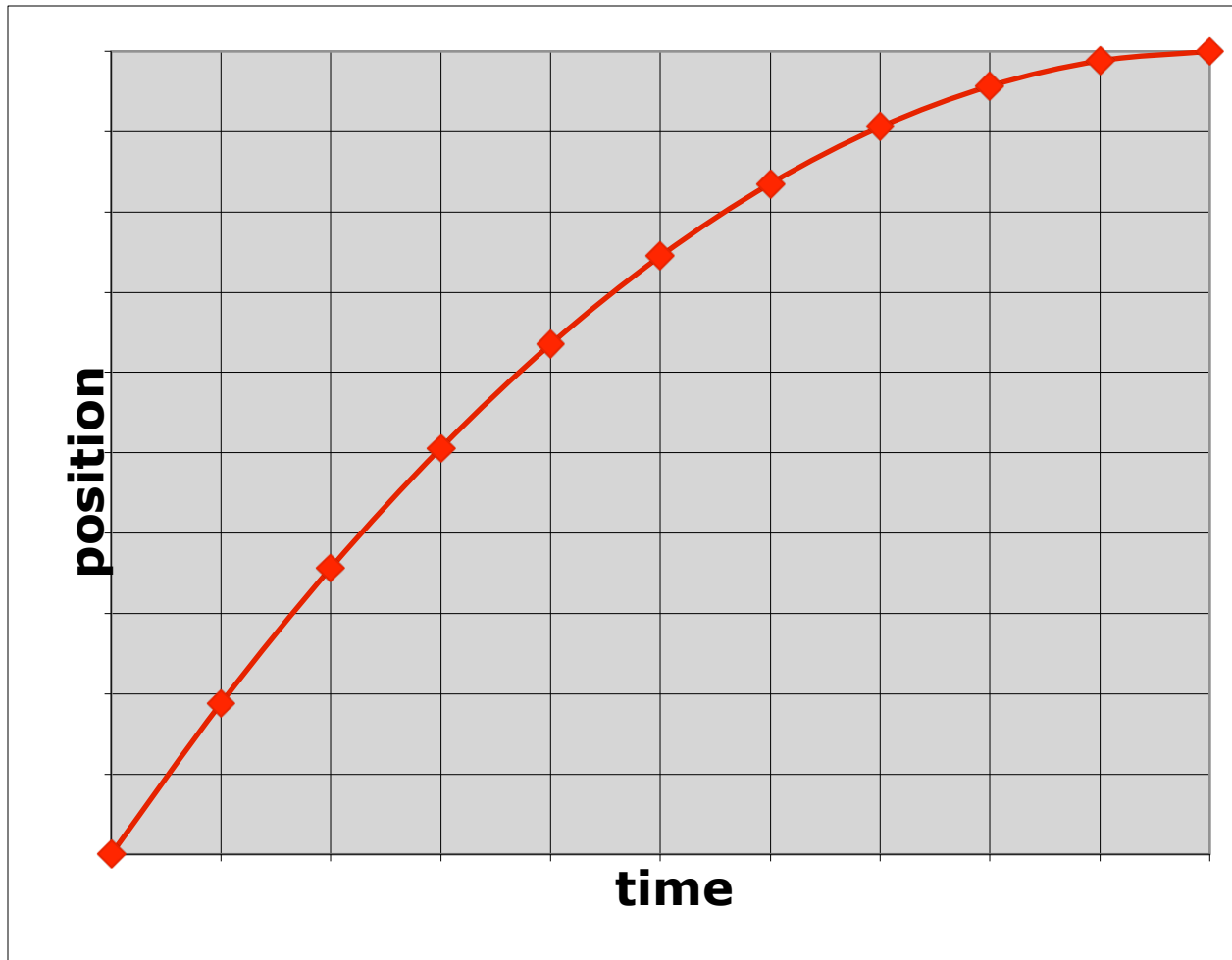
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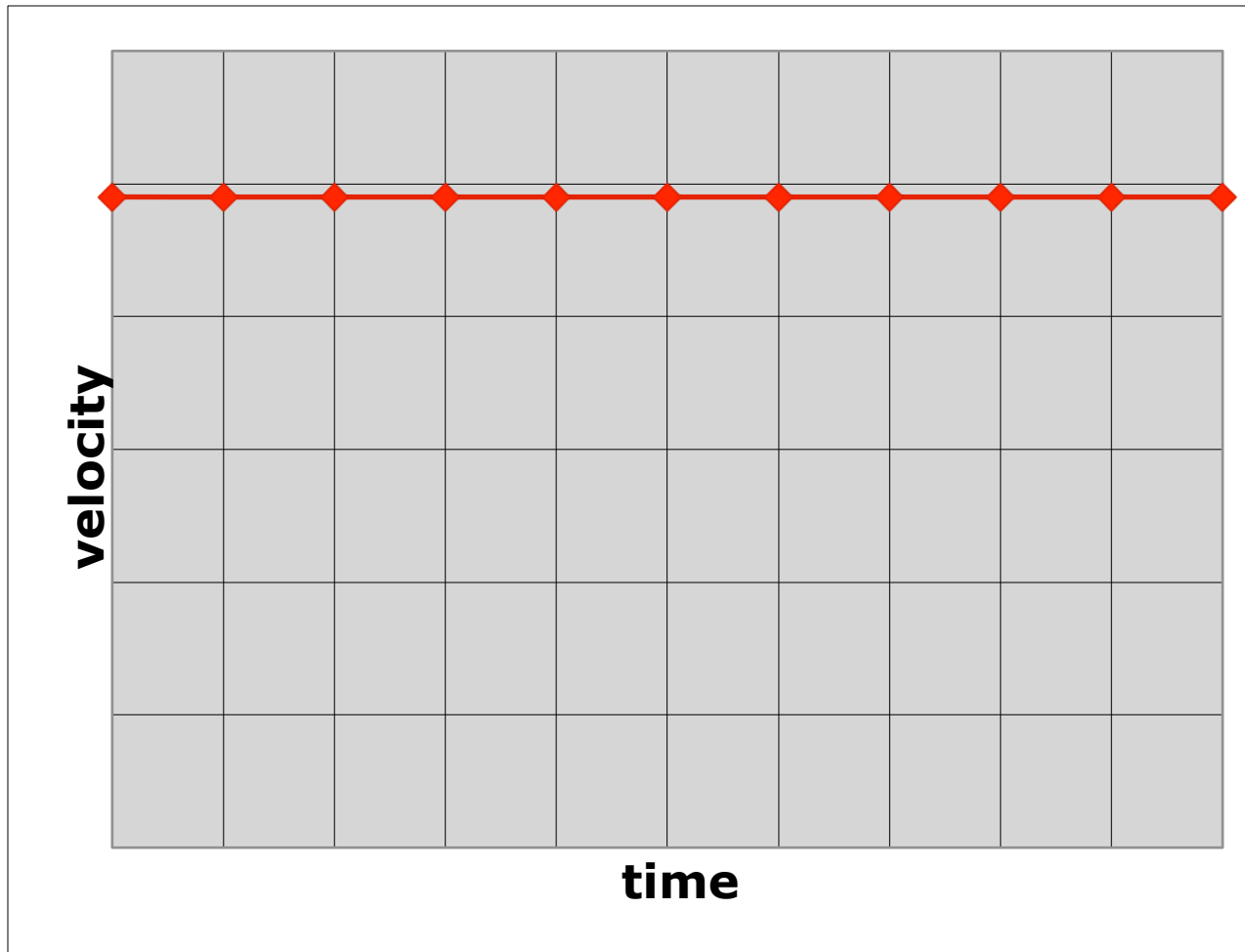
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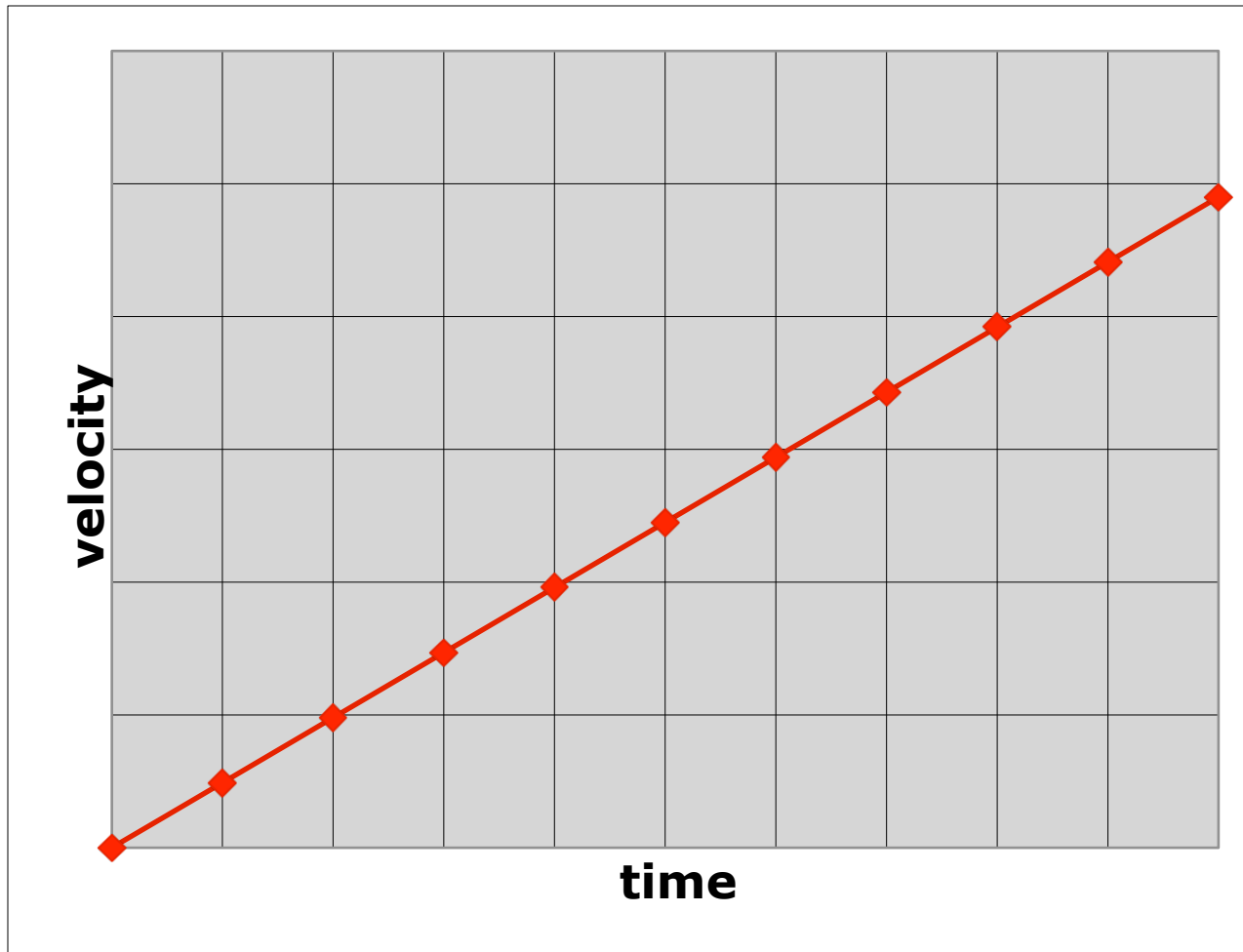
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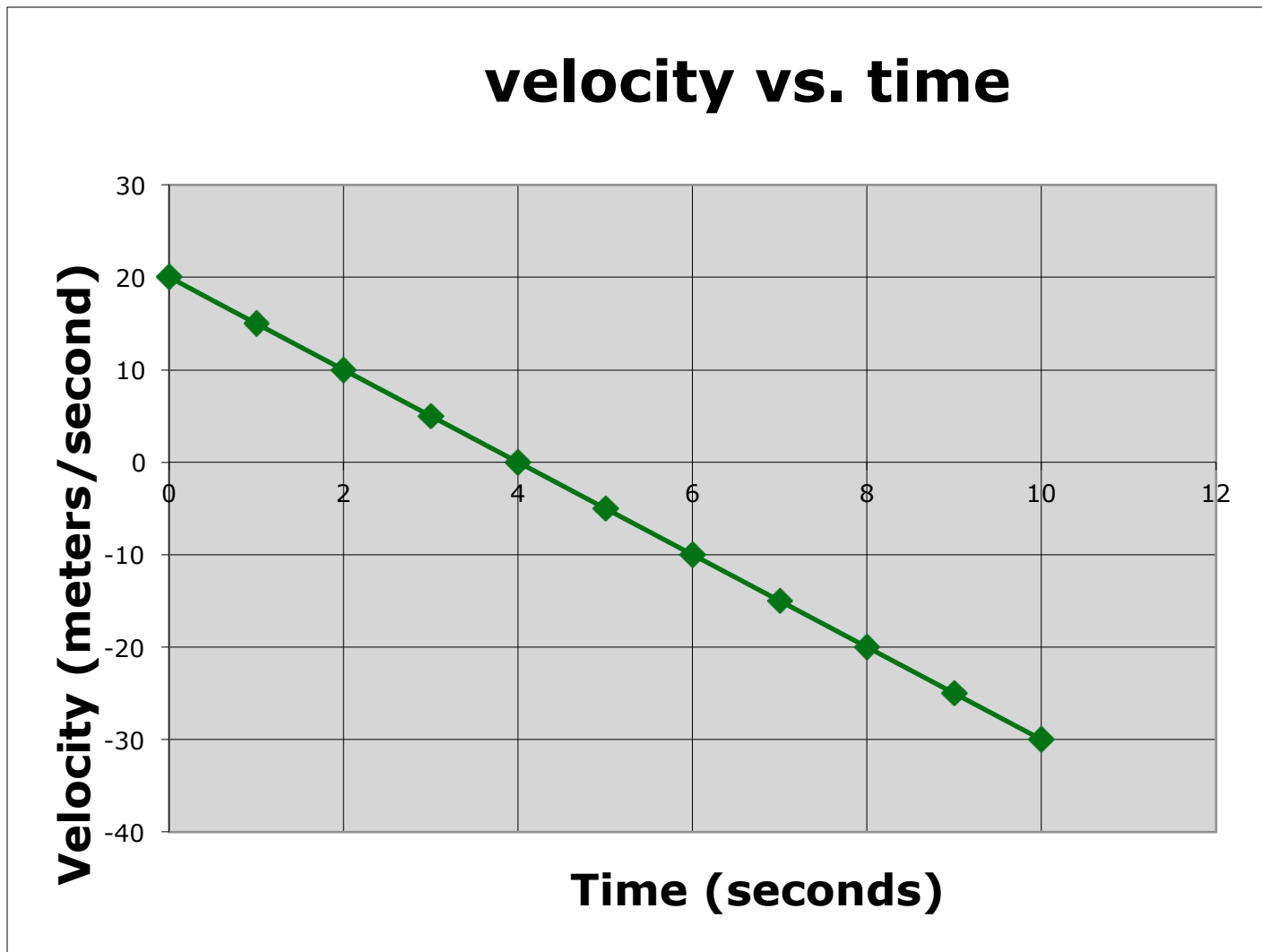
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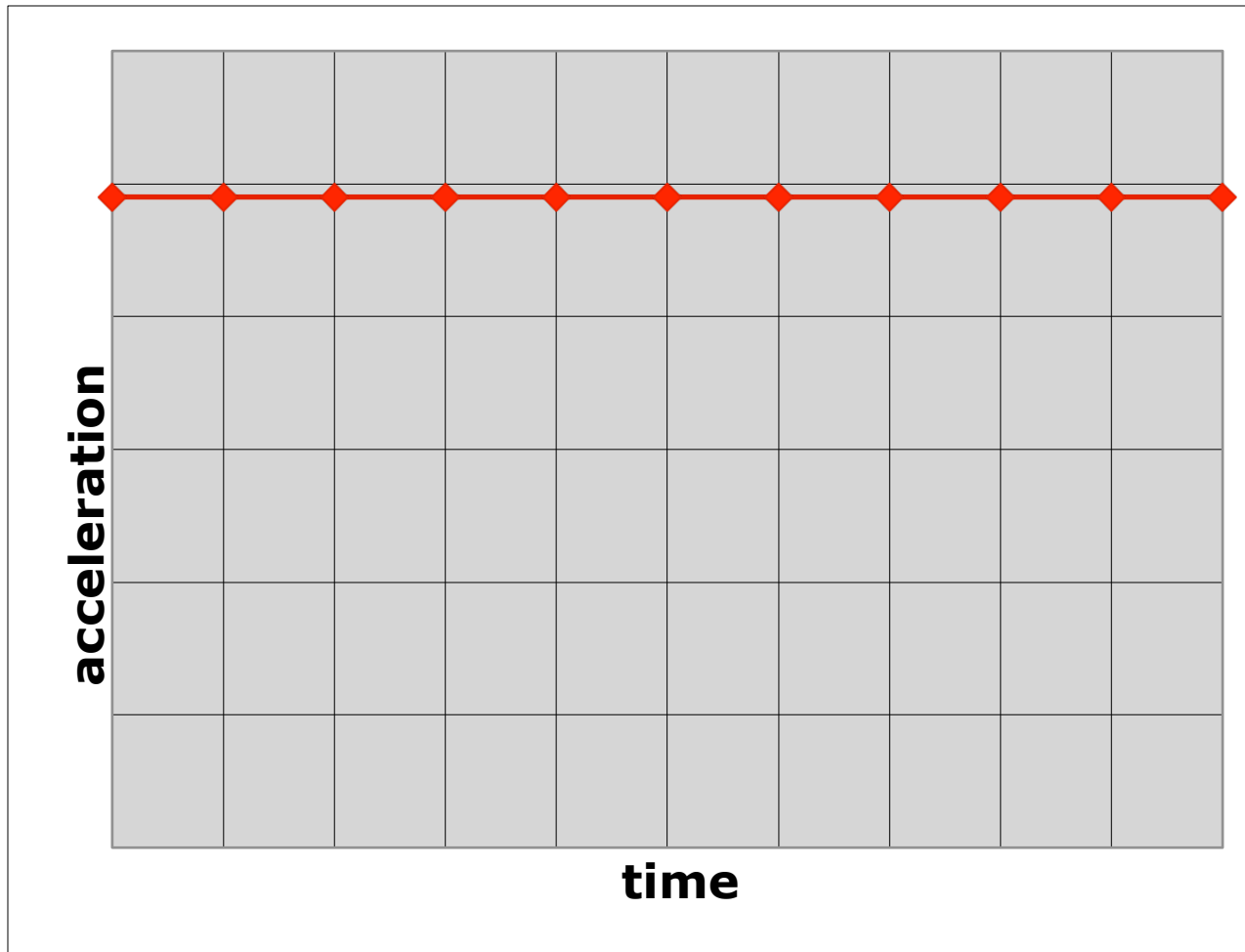
# Velocity-time graphs

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# Acceleration-time graphs

What motion is represented by this graph?





# Graphic Demos